




Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Reading Rating Scale Grades 6 - 8</p>		<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)</p>	<p>Student Performance in Percent Accurate (0% - 100%)</p>
<p>Reading Standard: Students can comprehend what they read in a variety of Literary and Informational Text</p>			
1.1	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	_____
1.2	Knows some words in print, such as first name	<input type="checkbox"/>	_____
1.3	Identifies or matches 15 words or symbols	<input type="checkbox"/>	_____
1.4	Knows familiar print in their environment (e.g., traffic signs, store logos)	<input type="checkbox"/>	_____
1.5	Identifies pictures of important places or people in the school or home	<input type="checkbox"/>	_____
1.6	Identifies warning labels	<input type="checkbox"/>	_____
1.7	Follows steps in a set of directions	<input type="checkbox"/>	_____
1.8	Orders small-to-large when given 3 same objects of different size (e.g., cups, books, etc.)	<input type="checkbox"/>	_____
1.9	Identifies purpose of reading (e.g., for information, leisure, to understand a specific viewpoint)	<input type="checkbox"/>	_____
1.10	In grade-appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	_____


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1.11	In grade-appropriate text, demonstrates understanding of idioms used in the text	<input type="checkbox"/>	_____
1.12	Using grade-appropriate text, identifies the theme of the novel	<input type="checkbox"/>	_____
1.13	Describes the setting of the novel	<input type="checkbox"/>	_____
1.14	Identifies characters in a novel	<input type="checkbox"/>	_____
1.15	Uses title of book, pictures, and text to make predictions about what will happen next in a novel	<input type="checkbox"/>	_____
1.16	In grade-appropriate text, sequences 2 events (first-then)	<input type="checkbox"/>	_____
1.17	In grade-appropriate text, sequences 3 events (beginning, middle, end)	<input type="checkbox"/>	_____
1.18	In grade-appropriate text sequences more than 3 events	<input type="checkbox"/>	_____
1.19	Student correctly responds to "who" questions	<input type="checkbox"/>	_____
1.20	Student correctly responds to "what" questions	<input type="checkbox"/>	_____

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1.21	Student correctly responds to "where" questions	<input type="checkbox"/>	_____
1.22	Student responds to "why" questions with reasonable answers	<input type="checkbox"/>	_____
1.23	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	_____
1.24	Describes different characteristics of dissimilar characters found in grade-appropriate text	<input type="checkbox"/>	_____
1.25	Identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	_____
1.26	Identifies or repeats important information from the text	<input type="checkbox"/>	_____
1.27	Answers questions about content read (or read to)	<input type="checkbox"/>	_____
1.28	Identifies authors point of view (who is telling the story)	<input type="checkbox"/>	_____
1.29	Separates fact from opinion	<input type="checkbox"/>	_____

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1.30	Identifies sentences as exclamatory (exclamation point) when presented with written samples (which sentence is/has an exclamation point?) or auditory sample (listen-is this sentence an exclamation?)	<input type="checkbox"/>	_____